



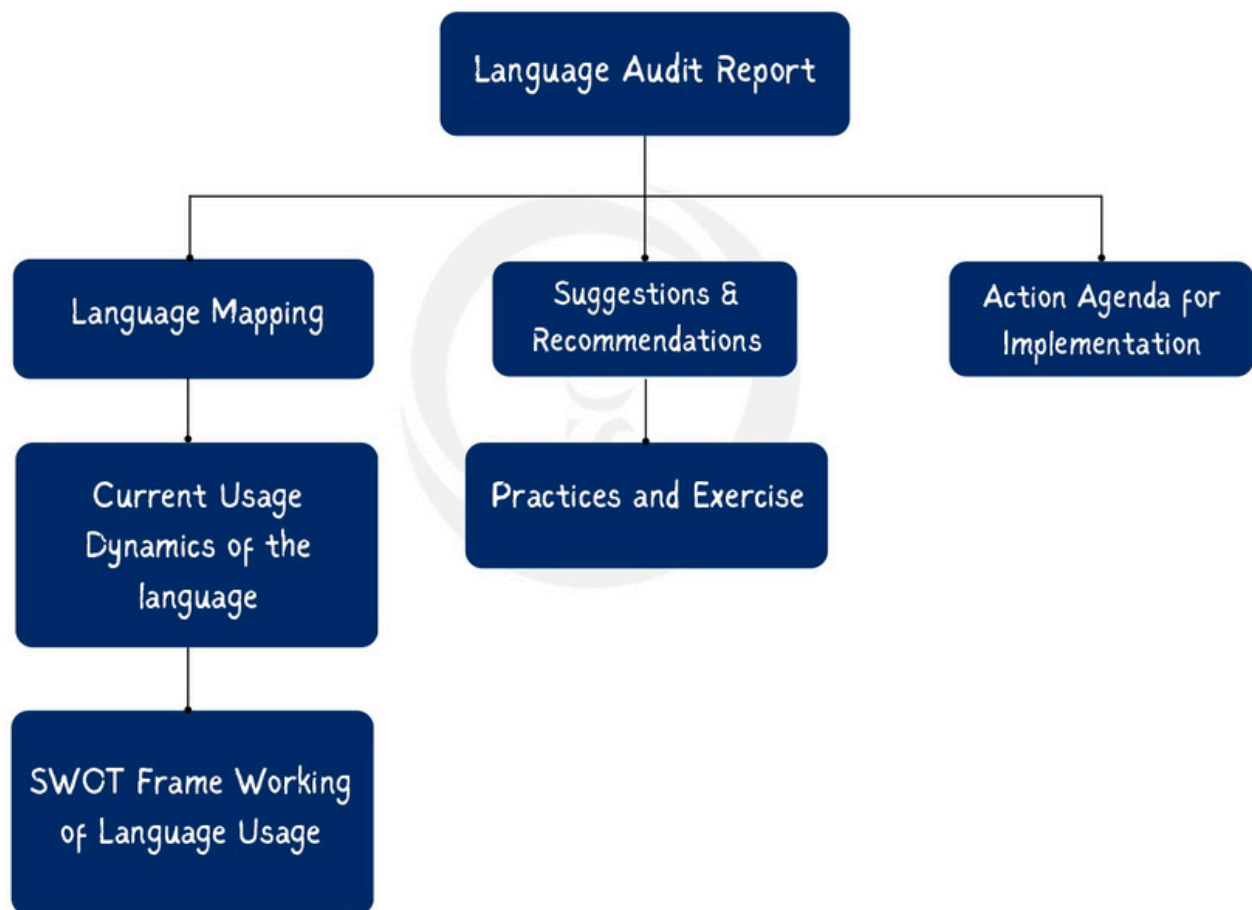
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SOULS OF ABHIRAKSH  
*Designing Institutions*

**Institutional Auditing Service**  
**Offered to Shree Channamallikarjuna School ,**  
**Shikaripura**  
(Language Audit Report)



## Language Audit Process





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**SOA TEAM TO SHREE CHANNAMALLIKARJUNA SCHOOL :**





## **Greetings of the Day !!**

Souls of Abhiraksh - Designing Institutions is hereby sharing a Gist of English language improviser report with Shri Chennamallikarjuna Vidyasmasthe as a reference document. This English Language Improviser report is a sample report which carries few strategies for strengthening the English Language capabilities which happens to be the prime need of the hour in the job market. Expectations of the parents with regard to their Children's English Language Capabilities has been a major concern for all Schools in Tier -1 & Tier -2 cities as the horizon of Parents' Exposure is also growing.

Communication has three annotations - Reading, Writing and Orating. To improve upon our English Language Capabilities we need to work on all the three annotations of Communication. To get hand holding grip on the Language the Language exercises should be in our daily routine, as we would not be able acquire the grip on language overnight. Conventional methods like reading Newspapers, Magazines, Use of dictionaries are the proven methods for improving our language. Whereas, the interest of students have grown far beyond these methods in the current day scenario.

The below Language Improviser document shared gives an overview on how to break open the Challenge of language barrier. We customize all our reports to each school wherein we do not repeat or replicate other schools. We believe that Every school is unique, as Every Student in the Classroom is unique. We try to work with each school we take up closely as the solutions we try to provide require a deeper understanding of the School functioning, System, Culture and regionality of the School. Understanding the Problem is always the primary solution for the problem. On getting the understanding of the problem Shri Channamallikarjuna School is facing with respect to English Language Communication, here by sharing a sample document which gives just an overview of how the problem can be addressed.

## **Regards**

Sagar Jaiprakash (SJ)

Academician and Founder

Souls of Abhiraksh - Designing Institutions



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| Zones  | Active Induction Method  | Passive Induction Method  | Reinforcement method   | Categorization Method   | Competition Induction Method  | Rewarding Method  |
|--------|--|---|--|---|---|---|
| School | School can bring in rules to regulate the language of communication during school hours                  | Sign Boards, Direction boards & all general labellings in the school shall be in English language along with other local language | Encouraging students and filling in confidence to students by instructing teachers to make students know the importance of English | Literature clubs can be formed in the school amongst students of different grades based on their interest | Healthy competition can be induced by organising debates, quizzes, Pick & Speech and other games where Language would be the major game changer | Rewarding Students by giving special recognition/titles/ identity for being the best English communicator |
|        | Employing Language Teacher as a guest faculty to infuse techniques to get habituated to English Language | General Greetings inside the school campus between the staff members of the school in English Language would promote the usage of | Bringing in Guest speakers to inspire the students to communicate in English   |   |   |   |



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|  |   | English Language  |  |  |  |  |
|--|---|---|--|--|--|--|
|  | Seeding in Language bites like making Students read Newspaper and asking them to debate in English on special occasions of the School                                 | Bringing in innovative elements inside the School Campus that promote Interest towards English Language like a Language Tree, Language Court yard | Motivating Students to learn English by sharing the stories of successful people and their speeches like Good Cricketers etc.                                    |  |  |  |
|  | Teacher Training and Support: Provide professional development opportunities for teachers to enhance their English language teaching skills and incorporate effective | Organising Skits and small dramas in English language during the School annual day functions  | Positive Feedback: Provide positive reinforcement and praise to students when they demonstrate improvement or mastery of English skills. Recognize their efforts |  |  |  |



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|--|---|---|--|--|--|--|
|  | teaching strategies into their lessons.   |   | and achievements to boost their confidence and motivation to continue learning.  |  |  |  |
|  | Organising Language clubs in the entire school to promote the usage of English Language | Organising Markets in school premises by students where they sell and buy things and they communicate in English only | Language Support Materials: Provide students with language support materials such as bilingual dictionaries, grammar guides, and language learning websites that they can use passively to reinforce their learning. |  |  |  |



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| Language libraries shall be created in the Classrooms to create an atmosphere to orient the minds towards English Lanuage |  |  |  |  |  |
| Language labs can be introduced to infuse technical know how for good Communica tion skills                               |  |  |  |  |  |